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**Applicant:** 19 2220  
 HOLLAND  
 TOWNSHIP -  
 Hunterdon  
 American  
 Rescue Plan

**Application:** - ESSER -

**Cycle:** 00-  
 Original  
 Application

**Project**  
**Period:**  
 3/13/2020 -  
 9/30/2024

American Rescue Plan Consolidated Application Sections ▼

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## LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The CDC recommends that schools "Consider using ultraviolet germicidal irradiation (UVGI) in schools and non-home-based childcare programs as a supplemental treatment to inactivate the virus that causes COVID-19, especially if options for increasing ventilation and filtration are limited. Consult a qualified professional to help design and install any UVGI system" Funds will be used to include UV filtration in our air handler units to the greatest extent possible.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

Through the use of district benchmarking data and standardized assessments student learning loss will be defined and then addressed through summer learning academies which will provide supplemental instruction based on the data. Learning academies will be presented to students through July and August in Language Arts and Mathematics.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Remaining ARP ESSER funds will be spent to employ a part time reading specialist, increase hours for our guidance

counselor and behaviorist, after school parent programs, and to supplement our instructional supplies for reading and writing.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

Quarterly school safety meetings to review program planning through surveys, academic data and air-quality data. School safety committee consists of administration, guidance counselors, teachers, mental health professionals, parents, community leaders, law enforcement and medical health professionals.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The LEA works closely with Early Intervention services of Hunterdon county to identify children with disabilities through child find services. The school district is also a member of the McKinley Veto organization to serve homeless and migratory youth.