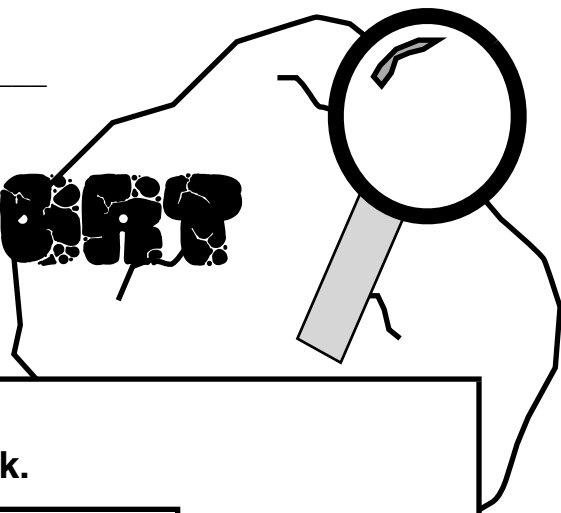






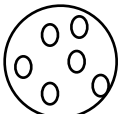
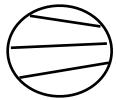
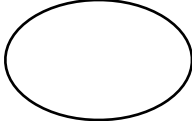
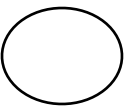

Name \_\_\_\_\_

# MY ROCK REPORT



This is a drawing of my rock.



<b>My rock is:</b>	Sharp 	Smooth 	Bumpy 
<b>My rock is:</b>	Shiny 	Spotted 	Striped 
<b>My rock is:</b>	Big 	Medium 	Small 

The Color of my rock is: \_\_\_\_\_.



# Rock Science

**Objective:** Study rocks using scientific processes and descriptive language

**Materials:** Worksheet for each student, crayons, pencils, watercolors, and a basket of various rocks (making sure that there is ample variety of specimens with some showing its inside, such as a geode).

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## Directions:

- Seat students at a table and place the basket of rocks in the center. Begin the activity by reading the students a short informational book on the formation of rocks.
- **Today we are going to complete a worksheet and closely study a rock. To begin, each of you please reach into the basket and choose a rock. Now, closely examine your rock.** (Allow a short time for students to look closely at their chosen rocks. **Now, turn to a student and tell him/her something about your rock**
- **Now we are going to record some of our descriptions.** Choose a rock, model the examination of the rock, and describe it rock using as descriptive of words as possible.
- **Now it is your turn.** \_\_\_\_\_ **tell me something about your rock.** Letting each student take a turn, list answers on a whiteboard or paper as they are given.
- As time allows ask children to observe more rocks before selecting the perfect rock for completing the worksheet.
- Pass out rock reports and complete the report as a group.
- Complete the worksheet as a group.
- Send the worksheet home or punch holes and add to the student's portfolio as a example of work in science.